

Music development plan summary: Ghost Hill Infant and Nursery School

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	October 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Rebecca Westall
Name of school leadership team member with responsibility for music (if different)	Rebecca Westall
Name of local music hub	Norfolk
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Music Curriculum for all year groups from Nursery to Year 2 is outline d in detail on our school website, within the Curriculum section. This includes provision for children with SEND.

[Curriculum | Ghost Hill Infant & Nursery School](#)

Each Key Stage 1 class has one designated Charanga Music lesson a week, as well as many opportunities across the day and week for other musical activities. Each EYFS class has carefully planned music within continuous provision and planned focus music sessions, often focused on music written by the Composer of the Week, carefully chosen by the Music Lead.

There are many opportunities for children to play tuned and untuned musical instruments within the music curriculum.

All children in EYFS and KS1 focus on the Composer of the Week in assemblies and in class and also enjoy singing as a whole school twice a week in assembly, and often sing when lining up at the end of a play time and lunchtime. During the second half of the Autumn Term the children all practise songs for the Christmas Performances and then perform to an audience in December.

We work closely with Norfolk Music Hub. This partnership offers staff training and CPD as well as opportunities to join in with musical activities with other schools.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At different points throughout the year children have the opportunity to learn a musical instrument, such as ukulele and recorder.

Throughout the year we offer an extra curricular singing club, as well as a dance club where children move to music.

Extra curricular clubs are open to all and we inform parents and carers about what clubs are available at the start of every half term.

Some of our music clubs are free and some we charge a small amount to fund the professional who teaches the children who is often from Norfolk Music Service. We fund extra curricular music clubs for children who are in receipt of Pupil Premium funding.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The children all experience a host of musical enrichment throughout the year. We often have visitors in assembly to play musical instruments and this inspires the children. Our Nursery children enjoy some Hartbeeps sessions throughout the year where music and movement is combined to enthuse the children. We always arrange at least one big music enrichment opportunity for all children. Last year we enjoyed a visit from Beat Goes On. Friends of School fund our enrichment opportunities.

The children sing in assembly twice a week, accompanied by a Teaching Assistant who plays the ukulele. We hope to take all children from Reception to Year 2 to the theatre to experience music/movement on stage.

Our Christmas Productions always involve singing and performing and are well attended by parents and carers. Our Year 2 leavers show in July is also built upon songs and performance.

In the future

This is about what the school is planning for subsequent years.

We plan to work more closely with the Junior School to give even more musical opportunities to the children and to give them a head start for when they start Year 3.

We would like to increase the numbers of children accessing the musical extra curricular clubs and will think carefully about adding more variety.